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Additional Materials for SCSD talk 11/30/18

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To implement Case Study model at SCSD:

1. Identify the students (start with 3 or 4) who have been disruptive in class or disinterested in learning for a sustained period of time and require additional support to achieve.
2. Organize to meet with them individually for 10 – 15 minutes every day and, if possible, provide them with some remedial classes as well – very often poor behavior is a response to being behind in class.
3. Use the 10 – 15-minute discussion to get to know the individual children and to understand their concerns about home or school. Initially, it is useful to ask them simple questions such as what they like to do outside of school or how many brothers and sisters they have.
4. Over time, it is likely the students will open up more and share their worries or concerns with you. Make sure the children know that you will not tell other students about these concerns.
5. Try to appreciate and praise the students for small achievements during every meeting and take a real interest in their lives – this will help them feel wanted and valued at school.
6. Keep a note after every meeting of your thoughts on how you could help the child feel valued at school and ideas for providing additional support. You will gradually build up a profile of the child. You may also wish to record any poor behavior and track changes/ improvements over time.
7. If you are able, organize regular consultation meetings, to share your experiences with your colleagues. Ask for their advice and whether anyone has dealt with similar challenges before. These discussions will help all staff develop and consider new approaches to supporting children to improve their behavior.
8. You may wish to take it in turns to ‘present’ case studies to the other teachers and gain specific support for how to deal with individual children.
9. Share any new information about children in order to ensure all staff can be as supportive as possible.

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